



CSHP FOUNDATION EDUCATION GRANT COMPETITION Criteria for Evaluation of Submissions

Program Title:

Applicant:

Reviewer:

<p>RATIONALE, RELEVANCE, ORIGINALITY (20 POINTS)</p> <ul style="list-style-type: none"> • Does the written report explain and justify why the conference/program/sabbatical should be undertaken? (5 POINTS) • How relevant is the conference/program/sabbatical to institutional pharmacy practice or a major CSHP initiative? (5 POINTS) • Is the conference/program/sabbatical original or unique? (10 POINTS) 	
Comments:	
<p>SIGNIFICANCE (10 POINTS)</p> <p>Potential impact/benefit of the conference/program/sabbatical on patient care or pharmacy practice (e.g., major tangible benefit on patient care or pharmacy practice = 10 POINTS, limited impact on patient care or pharmacy practice = 1 POINT).</p>	
Comments:	
<p>OBJECTIVES (10 POINTS)</p> <p>Are the objectives clearly stated, and do they align with the conference/program/sabbatical? Are the objectives measurable? (10 POINTS)</p>	
Comments:	
<p>WORKPLAN (25 POINTS)</p> <ul style="list-style-type: none"> • Does the written report describe in sufficient clarity and detail the conference/program/sabbatical? (10 POINTS) • Are the outputs congruent with the stated program objectives? (5 POINTS) • Are the target audience/impacted groups relevant and clearly described? (5 POINTS) • Does the written report describe a method for measuring success or an evaluative component? (5 POINTS) 	
Comments:	

PERSONNEL AND FACILITIES (20 POINTS)

Are the professional competencies and experiences of the applicants/ participants/ mentors appropriate to carry out the work required? (20 POINTS)

Sabbaticals:

- Have applicants demonstrated experience in applying knowledge/skills and attitudes gained during previous education/training (for sabbaticals),
- Have sabbatical preceptors demonstrated experience/expertise in the area

Thematic Conferences/Educational Programs:

- Have applicants previously developed a conference/program/educational event?
- Have applicants demonstrated a supportive environment (e.g. institutional support)?
- Are applicants from an environment/institution such that they would otherwise NOT have access to resources to develop the conference/program?

Comments:

ECONOMIC EFFICIENCY PROJECT SCOPE AND TIMETABLE (15 POINTS)

- Are all necessary budget inputs defined and costed (e.g. personnel, supplies, equipment, travel)? (5 POINTS)
- Do the amounts allocated to the various components of the budget appear to be appropriate? (5 POINTS)
- Is the program/conference/sabbatical feasible given the budget and timeline? (5 POINTS)

Comments:

Total Score

Additional Comments:

Please comment on the strengths/weaknesses of the application and these will be provided as feedback to the Applicant.